



## HENRY STREET SETTLEMENT

# HENRY STREET SETTLEMENT EDUCATION & EMPLOYMENT SERVICES THE WEEKS OF OCTOBER 2<sup>ND</sup> & 9<sup>TH</sup>, 2017

### ACCOMPLISHMENTS

#### EDUCATION:

##### *Early Childhood Education:*

- ❖ This week, all members of the Early Childhood staff participated in our first installment of Trauma Smart, a program that supports staff and families in understanding and addressing the effects of childhood trauma. We are excited to see that teachers have already begun to utilize new strategies to help children with self-regulation. On Wednesday, October 4th, JP Morgan volunteers made Fall art collages and read books with our students. They ended their visit playing in the gym and at the local parks. Additionally, on Friday, we welcomed three new members to our ECE teaching staff: Tasmia, Simon, and Ramades, who will be working as Teacher Aides!
- ❖ Our Abrons Art Center music teacher, Miki Sasamoto, played her keyboard and sang songs while our children danced and sang along to both new and familiar tunes. We also had a visit from our librarian, Dave Paggi, who always chooses engaging and educational books. Dave read "Seven Orange Pumpkins" by Stephen Savage, "Dear Zoo" a pop-up book by Rod Campbell and "Extra Yarn" by Mac Barnett. Overall it was a fun week at ECE and we look forward to more stories and music next week.

##### *After-School & Camp:*

- ❖ This week at PS 20, our 2nd to 5th graders started soccer with Downtown United Soccer Club. The coaches reviewed important rules, safety techniques and even started warmups and drills. The students also received nutrition guidelines which will help them maintain their health and wellness to stay active in soccer for the next couple of months. Our Kindergarten and 1st grade staff have been working on ways to create a fun and innovative reward system that will help the students focus more on the task at hand and to help with a more smooth transition into after-school. Thanks to our Education Coordinator Kat, our staff are now implementing fun Behavior Incentive Charts that have trains and butterflies. As the students progress, sections of the train charts and dots on the butterflies will be filled in by stickers or colored in by the staff. When a certain number of charts are completed for each child, they will get to select a prize from the treasure chest.
- ❖ This week at PS 20 was our first Holiday Camp on Columbus Day where the students were able to explore many more activities and experiments that tied to this month's theme of space, Fall and Halloween. For example, Unit A learned about gravity and how it works followed by making satellites out of Popsicle sticks to assist in flying their paper planes. Unit 2/3A made Jack O' Lantern pillows using cotton balls and felt. Unit 4/5A experimented on Leaf Color Chromatography using isopropyl alcohol and leaves to learn how leaves change color in the Fall. Also this week was our first parent meeting collaboration with P.S. 20 Administration and Dial-A-Teacher called "The Parent Support Checklist" which focused on what parents could do to help students promote a successful learning environment at home and maximize student achievement.
- ❖ This week at JRC After-School marked the full implementation of our Cycle 1 program schedule. Our citizens participated in team building games and learned more about themselves during an introspective Positive Action activity. Our younger citizens had their first Soccer session with Coach Alex, while our older participants played in a competitive kickball match during their Athletics period. STEM and Visual Arts combined when our participants created hand collage Rocket Ships using painted handprints, construction paper, and other art materials. We look forward to next week when our participants will be able to join the clubs they've selected for our student choice Club Fridays.
- ❖ After-school at PS 134 our Third graders took a break from their routine to strengthen their teambuilding skills with a "get-to-know-you" activity. After completing a work-sheet with several questions, such as: When is your birthday? How many brothers and sisters do you have? What is your favorite TV show? What do you want to be when you grow up? etc., the students enjoyed sharing their responses with each other as they bonded with their new similarities. This week our 4th grade group engaged in a lesson about age-appropriate behavior and manners. This lesson was developed on the spot, after one student

had something taken/grabbed away from him by another. The anger and physical outburst that followed resulted in an immediate lesson on patience and politeness for the entire class. We also began our partnership with the Downtown United Soccer Club. Beginning this month, each week our 4th & 5th grade students will engage in a new lesson/activity about soccer, fitness and nutrition.

- ❖ Our Fourth & Fifth grade students at PS 134 are so excited that Soccer and Computers are part of their weekly schedule. From the moment the fourth graders walk into the cafeteria they begin asking if they can go to soccer or computers. They've even memorized their schedule and have tried bargaining for more time in each activity. The students are never more focused than when interacting with technology. It was interesting that this week most of them actually chose to play educational games based on Math problems or Word play. It was even more interesting that some of the students seemed to choose to play games that were opposite of their academic strengths. Students are also learning to problem solve while navigating around basic computer issues that may arise.
- ❖ Our Scientists have launched their Conservation Club and our dancers have started their journey around the world. This Week the Leaders in Training (LITs) have organized a donation drop center at BGR for Hurricane Maria relief for the Island of Puerto Rican, be on the look out for our flyers.
- ❖ This week at PS 110 we serviced our 1st holiday camp and had a great time executing STEAM activities such as Rocket ships and solar system paper Mache. We worked on what it means to be a super citizen and explored the world of being a "Buddy and not a Bully" and in conclusion the students and staff are preparing for fall festivities activities that will be celebrated by class in its own special way.
- ❖ JRC Evening Program just started there once a month self-care class. They were able to make stress balls. The youth and two HUB Social Workers discussed where stress comes from. The group is working on planning for their November class. JRC Evening Program also made colorful oobleck. The mixed various different food coloring. Our dance group spend hours working on their new routine. They are learning different hip hop moves. For next week, we will be having two NBA 2K 18 Tournaments. So look out for the dates.

#### *High School & College Success:*

- ❖ Programming is off to a really strong start. We have 34 kids enrolled in Capricorn/ "Freshmen Success" and have collected consent from 20 of our "Favorite Freshmen". We are formulating goals for the year with our students and making plans of how to turn them in to reality.
- ❖ At the Middle-School Success Center, High School Open House season has commenced! This week, the MSSC took an average of 5-7 students to Union Square Academy for Health Services, Essex Street Academy, Art & Design and Brooklyn Tech. Small group counseling starts next as we have pushed into classes to have students assess what they want in their high school. Next week's open houses include MECA, Economics and Finance along with Academy for Software Engineering and Beacon.
- ❖ This week at OCA, we had our first meeting of Student Government; our representatives have jumped right in to event-planning and putting together a Big Brother/Big Sister Program. Additionally, we started after school programming which includes two classes by amazing Abrons artists. We held our first Community School Team meeting of the year and shared our ideas for how to continue to grow as a school community.
- ❖ This week at OCA, students participated in mental health workshops in the classroom related to the book they are reading in ELA classes; the workshops were facilitated by the Henry Street social work team. Seniors engaged in a financial aid/CUNY workshop with Ms. Sho on Wednesday. The new 2017-18 Student Government moved forward with planning their Big Sibling/Little Sibling program for the year, recruiting mentors and mentees.
- ❖ Last week at BLS, we hosted our first Family Night of the year and had 171 families in attendance. Families walked away from the night with health insurance, appointments at legal clinics, discounts at Modell's, and free smart phones through the Sprint One Million project. Every student at Brooklyn Lab has been given a free smart phone that is also a WIFI hot spot, to be used for academic purposes at home.
- ❖ Expanded Horizons College Success has been out tabling with the Community Outreach team and in schools to help recruit for the 2017-2018 school year. To date, we've held welcome back events for our seniors and juniors. On Monday October 9<sup>th</sup> we held orientation for both freshmen and sophomores.

### *Youth Opportunity Hub:*

- ❖ This week the Youth Opportunity Hub had the opportunity to attend a convening with the other 4 hubs from throughout Manhattan. Henry Street presented and facilitated a conversation around "Managing Partnerships." It was an amazing opportunity to network and learn more about the work that everyone is doing.
- ❖ Our Youth Hub Social Workers continue to make connections to youth and program staff at their sites. This week one of our sites hosted a pizza party for youth to introduce the HUB and gain feedback from young people about what kinds of programming they would like to see on site. Staff continued building relationships with youth through group activities.

### *Sports and Recreation:*

- ❖ This week in 301 Sports and Recreation, we had another great turnout for Sol Lain Flag Football tryouts. Currently we have 48 kids signed up for the season which is the highest it has been since instituting a 16 and under age requirement. Also in our Drill and Play sessions for the younger group participants Joselito Rosario and Daniel Pratt took the honors for session MVP and for the older session participants David Fountain and Nicholas Thomas took the honors.

## EMPLOYMENT

- ❖ Jet member PC studied Hospitality & Hotel Administration in India and was looking to establish a career in hospitality here in New York City. He heard about Henry Street from a friend and decided to enroll in JET. He received coaching on his resume, interviewing and gaining consistent experience now in order to pursue a long-term successful career in hospitality. He was referred for opportunities with the Beekman, Marmara and Bowery Hotels. He landed an interview with The Bowery Hotel and received an offer for houseman at \$14.00 an hour. He credits the team at JET for the interview coaching and professional services that he received at the center.
- ❖ After DJ graduated from YAIP last year, old habits got the best of him. He was arrested for being indirectly involved in a drug heist and gun smuggling ring. Out of luck and out of resources, DJ reached out to his YAIP Case Manager and JET Employment Coordinator. Working together, JET and YAIP were able to get him connected to the correct legal service to advocate to the judge to give DJ a second chance. DJ dodged the bullet, he was placed under strict probation and watched very carefully by his Probation Officer. DJ worked out a plan with his JET Employment Coordinator, and together they devised a plan to leave his borough and staying with his Aunt, attend self-help workshops, and create a list of suggested reading on trauma and leadership development. DJ also signed up for the Zara SALTA program, after 3 months of being on the job and displaying excellent leadership, he was promoted to the visuals department, and today he is being considered by the Zara corporate office to be a future shift supervisor. This is more than just his story, DJ's success is a Henry Street Settlement story.
- ❖ The first week of the fall cycle started with focus and high hopes, as old and new students got to know each other and started new units of study. The classes are growing! Students are enthusiastic about learning, and have embraced math class and tutoring with conviction and determination. The ESL Basics classes finished their unit on U.S. geography by talking about places they want to visit in the U.S. The classes also took a field trip to the Seward Park Library and learned about the many resources available there. The ESL 1 Job Readiness class welcomed 18 new participants. The students practiced clarification questions then jumped into job readiness: filling out draft applications forms, learning cleaning supplies vocabulary, and reading a story of two job applicants – one prepared and one unprepared. The ESL 2 Job Readiness class was on a break. A new term will be starting next week.
- ❖ The HSE program had 15 new students register for the fall cycle last Friday and they started this week. The new students have energized the classes and our first week started with excitement and anticipation of success. The ESOL Basics classes moved from learning about our city to learning about our country, practicing the difficult pronunciation of state names and discussing places they would like to visit in the U.S. The classes also prepared for their upcoming visits to the Seward Park Library next week. A group of ESL-Job Readiness students attended our housekeeping training class which which concluded with a tour of the Arlo Hotel. The ESL-Job Readiness 2 class polished their answers to some of the most common interview questions and also brainstormed methods for job searching. For the last day of class, the students each brought a dish to share and to celebrate their completion of the program.

## UPCOMING EVENTS

- |                    |                        |          |
|--------------------|------------------------|----------|
| ❖ October 16th     | Dallas BBQ             | OCA      |
| ❖ October 17th     | DAPC focus group       | ECE, 301 |
| ❖ October 18, 21st | High School Open House | MSSC     |

❖ October 19th & 20th	Jam with Jamie	ECE, 301
❖ Oct 19 <sup>th</sup>	Sephora Workshop	YAIP
❖ October 22nd	Town Hall	301
❖ October 23rd	Domestic Violence Awareness	Afterschool
❖ October 25th	CME Halloween Carnival	BGR
❖ October 26th	Lights on After-school	Afterschool
❖ October 30th	Allen & Overy Costume Parade	BGR
	9th Grade Community Meeting	OCA
❖ November 4th	High School Open House	MSSC
❖ November 6th	Dave and Busters Trip for 95% Attendance	OCA
	Youth Opportunity Hub Kick off	301
❖ November 9th	Parent Orientation	ECE, 301

## RESOURCES

### **Important Calendars:**

[ATTAIN Lab October Calendar](#)

[ATTAIN Lab Course Offerings](#)

[DOE School Calendar](#)

### **Upcoming Professional Development Opportunities:**

#### *Leadership*

- [The Support Center](#)

#### *Workforce Development*

- [WPTI | TRAINING Retention Strategies that Get Results -](#)
- [WPTI | TRAINING Facilitation Essentials -](#)
- [WPTI | TRAINING Performance-Based Contracts -](#)
- [WPTI | TRAINING Employer Engagement: Securing Quality Job Leads and Making Placement Outcomes -](#)

#### *Education*

- [New York Early Childhood Professional Development Institute](#)
- [Preparing Families for the First Day of School - Webinar Training for staff working with homeless families -](#)
- [Early Childhood Webinars –](#)
- [New York Early Childhood Professional Development Institute -](#)
- [Partnership for Afterschool Education -](#)
- [Goddard Riverside Options Institute -](#)
- [NCAN Advisors Toolbox –](#)
- [The IEP in Parts – A Guide to Components of the IEP](#)

### **Interesting Reads**

- [Answering the Big Questions of Higher Education:](#)
- [Compare the States: Explore five sortable tables to learn how the states and the District of Columbia compare in terms of their demographic challenges, the educational level of their residents, faculty pay, college enrollment, tuition costs, and much more.](#)
- [Social and Emotional Learning: A Policy Vision for the Future -](#)
- [Mental-Health Issues in Students:](#)
- [Paper Thin: Why All High School Diplomas Are Not Created Equal -](#)
- [Race to Lead - Confronting the Nonprofit Racial Leadership Gap](#)

### **Diversity, Equity, and Inclusion**

- [ICE Raids Toolkit:](#)
- [A Comprehensive LGBTQ Resource List -](#)
- [Unrealized Impact The Case for Diversity, Equity, and Inclusion -](#)
- [Undoing Racism Training -](#)
- [Understanding the impact of your curriculum on student learning -](#)
- [Teaching Tolerance - School Climate Resources –](#)
- [What Do I Need to Know if DACA Ends?](#)
- [Ten Ways to Fight Hate](#)
- [The Charlottesville Syllabus](#)

**\*\*Featured Tool/Resource(s) of the Week:**

[Citizens Committee for NYC Resource Guide](#)