



## HENRY STREET SETTLEMENT

# HENRY STREET SETTLEMENT EDUCATION & EMPLOYMENT SERVICES THE WEEKS OF OCTOBER 23<sup>RD</sup> & 30<sup>TH</sup>, 2017

### ACCOMPLISHMENTS

#### EDUCATION:

##### *Early Childhood Education:*

- ❖ This week, the ECE teachers worked on fall projects with the students such as collages, leaf designs and pumpkin art. All of the classrooms look amazing with the seasonal art work hanging up and it's just in time for our upcoming Halloween events. Talia and Patricia, from Advocacy & Family Engagement, hosted a Parent Focus group at the ECE program on Tuesday and it was a great success. Our Family Worker, Yulan Wu, did a great job getting the word out, and we are hope our next focus group on November 2nd will also have a high parent turnout.
- ❖ Our ECE teachers and students had a fun-filled week dancing to music and Trick or Treating. Miki, our music artist from Abrons, came by on Wednesday with her keyboard to sing songs, and on Thursday, "Jam with Jamie" performed special Halloween songs. On Friday, the Credit Suisse volunteers spent time with the various classes to go Trick or Treating at 265 & 301, and returned to the classrooms for Halloween mask making. Next week, we look forward to a Halloween parade at the Abrons Arts Center.

##### *After-School & Camp:*

- ❖ This week at PS 20 the Kindergartners read the book "Harold and the Purple Crayon" and created their own 3D crayon prints using yawn and glue. Our first graders each decorated their own baby pumpkins to get into the holiday spirit. They then displayed their pumpkins in the community park on Stanton Street. Unit 2/3A explored the space theme for the month by creating their own planets out of paper-mâché. Unit 4/5B made kinetic slime from scratch. As the slime held its unique shape, the students had fun using their cookie cutters to create different designs and figures.
- ❖ Lights-On After-school was this week's focus at P.S. 20 where students explored why After-school is so important in their lives. They each discussed as a group how long they've been in after-school, how it helps them, how it helps their family, their favorite thing about after-school and what after-school teaches them. Each group then created their own works of art that represented their appreciation for After-school in honor of Lights-On. One group made hand print light bulbs where the children wrote 5 reasons why they like after-school on each finger. Another group made a Lights-On Poster where each student got to create their own bulbs and write as many positive words used to describe After-school in one huge unit bulb. Lastly, as the main display, our 4th and 5th graders created their own Lights-On After-school Mural using yawn, cardboard, holographic paper and the Lights-On After-school Template created by our Education Coordinator Kat Keith. The children had fun constructing the mural and using the holographic paper to make the light bulb light up! The children all agree that the display represents unity and how After-school helps them shine from the inside out.
- ❖ Calling all dancers BGR is getting their dance moves together for ultimate battle, International dance hosted auditions while our hip hop dancers showed their inner B-Boy break dancing moves and our steppers are getting ready to stomp the yard. Our Scientist learned the cycle of life through local horticulture and our LITs have documented the change of seasons with our friends over at Morgan Stanley. Our yoga crew Namasted while practicing their balancing act and our bikers road all the way to battery park and back. See you next week!
- ❖ This week at JRC After-School we celebrated Lights on After-School. In honor of this national event, the staff, participants, and their families combined their artistic talents to create a Community Light Bulb Collage. This piece will be on display in the center beginning next week. Our participants also held a Youth Rally and March. With one voice, they chanted at the top of their lungs to encourage our neighbors to call 311 in support of after-school programs here and across the country. Our participants learned a valuable lesson about the need for public demonstration in order to advocate for themselves and the principles they believe in.

- ❖ This week at JRC After-School, our Government specialists laid out the foundation for our student government. The participants reviewed the various roles of government and learned about the responsibilities each elected official has while in office. Next week they will begin the petition process to have their names added to the ballot. During visual arts, our citizens continued their transportation theme by creating airplane collages using sponge paint, construction paper, and cotton. We ended the week on a musical note with club Fridays. Our Lip Sync Battle, Music Video, and Hip Hop Dance clubs had their first full session this week, filling the center with loud, expressive fun.
- ❖ JRC Evening Program made wild colorful slime. On top of that, the JRC Beast Mod has been rigorously practicing for the Henry Street Settlement Town Hall Meeting. They were critiqued by a local dancer. They are now focused on increasing their energy level, smiling and overall team building. They have officially called themselves Beast Mod.
- ❖ JRC Evening Program had their first Halloween Dance Party. We had 54 middle school and high school participants. Our DJ Givan rocked the house along with popcorn. There were many fall flowers, but everyone's shoulders were in constant motion.
- ❖ This week at PS 110, our teams continued to explore the galaxy in their own crafted Rocket and space ships. The staff conducted an "Each one Teach one session to encourage choice and voice, freedom and belonging amongst the participants and 2nd grade created Halloween themed sensory bags. Our students are enjoying Computer Lab and with Ms. Kat's assistance last week created and participated in their own virtual scavenger hunt. We celebrated Lights On in after school by creating a collage highlighting their enjoyments of program. Students partook in theme-based activities that revolved around Halloween & space/aliens.
- ❖ This week at PS 134 the children had a blast at the Halloween party on Monday, sponsored by the Henry Street Settlement Volunteer Services. The children got to paint their faces, dance and create masks as they played volleyball and drew fun, creepy things. Additionally, they were all excited at the end of the day because each child received a goody bag full of treats.
- ❖ This week PS 134 after-school participated in the Lights on Afterschool , a nationwide advocacy event designed to bring attention to after-school programs and their role in keeping kids safe, inspiring them to learn, and helping working families . The students colored and labeled pictures of energy efficient light bulbs and got a chance to share some of the things they love about the Henry Street Afterschool Program. They were very enthusiastic about sharing their after-school "spirit" by chanting with University Settlement around the school, displaying their light bulb headbands and posters. An additional highlight for the fourth & fifth graders was soccer. The students worked on dribbling and toe tapping the ball. Each student had a ball and they were dribbling around the area where the coaches placed them. The coaches emphasized the importance of the students keeping their heads up and looking for space while dribbling the ball. The coaches called out various commands to the dribbling students (right foot only, inside only, outside only, etc.). The students were able to demonstrate basic control of a soccer ball and awareness of their surroundings while dribbling and looking for open space while keeping their heads up at the same time. To strengthen their listening skills, the coaches gave each student a number so that each student had a chance to play when their number was called. They even turned the calling of numbers into basic math problems. Playing soccer and practicing math all at once was something really awesome!!

### ***High School & College Success:***

- ❖ We had an awesome time at Dallas BBQ's with 22 of our 35 students. We discussed the year thus far, the struggles and achievements and what we are looking forward to accomplishing. Students are excited to bring up their two lowest grades for the next round of incentives. Freshmen had an awesome week either visiting Brooklyn College or team building at Alley Pond. They were also happy to meet our expanded horizon staff and learn about all the college prep services Henry Street has to offer.
- ❖ This week, the MSSC accompanied students to open houses for Hudson High School of Technologies, Pace, Professional Performing Arts High School, New Design, Humanities Prep, NYC Museum School and School of the Future. We have continued with our small group counseling as the high school application deadline is quickly approaching with 38 days left.
- ❖ At OCA this week, Trina and Stephanie began their weekly Lunch Bunch group that serves as a safe space for students to work on social skills and the transition to high school. She worked with seniors diligently on the CUNY applications. Our SW interns and Trina spoke to students about Domestic Violence Awareness Day, while our after-school Abrons teachers supported students in exploring dance and photography.

- ❖ This week at BLS, all groups kicked off and students attended in strong numbers. Students continue to receive mobile hot spots on a daily basis and we have already given out over 300 phones. The Community Schools team hosted the first Middle School Open House on Wednesday from 4:30-7.
- ❖ This week at BLS, the social work team kicked off all the thematic groups including Young Women's Empowerment Group, Young Men's Empowerment Group, Early College Awareness Groups, and the Latinos Unidos group.
- ❖ The Expanded Horizons College Success Program held its first full week of programming and there were 103 students present spread across the all 4 cohorts. 39 juniors took their first SAT Diagnostic exam and are eager to begin their SAT prep course.

### ***Sports and Recreation:***

- ❖ This past weekend in our 19U Men's BGR NCAA Basketball League Ohio St. defeated Duke 84 to 69. Johnathan Chery had an amazing performance in the game and led his team to victory with 41 points including 6 three pointers made. In our 19U Women's BGR NCAA Division UConn defeated Rutgers 48 to 30. Jessica Martino led the way with 13pts and Victoria Udechichi chipped in 11pts in the team victory.
- ❖ This week in 301 Sports and Rec we had two very exciting games during Sol Lain Flag Football this past Saturday. The White team coached by Peter remains unbeaten as they dominated Brian's Purple team by outscoring them 7 to 1. The second game was a nail biter with Jason's blue team scoring the game winning touchdown in overtime to get the win over Joey and Javish's Silver Team.

### ***Youth Opportunity Hub***

- ❖ This week HUB social workers attended a very successful parent event at Emma Lazarus High School. They were able to share information about the hub with parents and build relationships with school staff and students. Additionally, at JRC our hub social worker started a stress management group, working with teens to build positive coping skills and strengthen emotional intelligence.
- ❖ This week the Hub had 2 incredible events to build community and spread the word about our programming. In collaboration with CPC, we hosted a Fall Festival at the Seward Park Complex roof top. Participants participated in fun team building activities, art projects, and basketball. Additionally, in collaboration with Hamilton-Madison House, we hosted a Zombie Laser Tag event.

## **EMPLOYMENT**

### ***Job Essentials Training (JET):***

- ❖ This week at JET, long time member NR has been with Henry Street Settlement looking for steady work. His resume needed some work. There were several employment gaps, and it told the story of a job hopper with no signs of commitment to a company. After fixing up his resume, he was referred to a major janitorial staffing agency and was picked up immediately. He completed his tenure there over several months and just joined the Union!
- ❖ AS was arrested on July 30, 1986 and subsequently sentenced to 31 years to life for murder, robbery and assault. While serving time at Sing Sing, AS taught himself how to read, and he went on to acquire a Bachelor's and a Master Degree. AS began to use his lived experience as a "credible messenger" to reach as many young people as he could from making the same poor choices he made. One of the programs that were very influential in doing so was the youth awareness program AS participated in at Sing Sing Correctional Facility, an off-shoot of "scared straight." After years of dedicated service as a Credible Messenger, AS appeared before his first parole board and was granted release on January 26, 2017. AS was advised by a friend named Rafael Jaquez who he knew from the Henry Street Settlement's UPS Managerial Leadership Exchange Program. Rafael would come to Sing Sing twice a year and would bring a group of UPS Managers who participated in a month long Community Internship Program. Rafael referred AS to the JET program, and that is where he met his EC who has helped him navigate his way to recreate himself and explore different career options. AS has been home 9 months and he is now working at Silberman School of Social Work at Hunter College as a Community Navigator. AS was recently considered and accepted the prestigious award for the JET Wall of Fame and would like to personally thank JET for being instrumental in his transition.

***Young Adult Internship Program (YAIP):***

- ❖ This week at YAIP, we had another 19A intern land a new job! SM was offered a position with UPS this week, and he is most excited about his new job because it has given him a flexible schedule with his HSE classes. He is set to take the TASC this weekend and see how many parts of the test he will pass. Good luck, SM!
- ❖ This week at YAIP, our most exciting success was our placement of 34 interns and documentation of 28 outcomes for our last graduating class. We are thrilled that so many of our recent graduates are engaged, employed, and advancing in their careers!

***English as a Second Language and Adult Basic Education:***

- ❖ The Pre-HSE and HSE classes examined how Columbus Day and the history of early oppression in the Americas are connected and reflected in present-day politics. Good thinking and discussions! The Youth HSE science focused on health issues with young adults and in math began the uphill challenge of understanding the basic functions of fractions. The ESL Basics classes began their unit on body and health by learning vocabulary for parts of the body. The classes also identified common illnesses and discussed remedies in the U.S. and their native countries. The ESL-Job Readiness 1 students created final, complete employment applications to keep on hand for interviews. The students also identified job skills they already have, and how those skills can be applied to many different positions. The ESL-Job Readiness 2 class started a new session this week. In addition to exercises to get to know each other, the class had a mock interview session at Random House.
- ❖ For the HSE classes, in addition to ongoing studies for the current term ending in December, several students are receiving intensive preparation for taking the TASC test within the next several weeks. The ESL Basics classes continued their unit on health by learning how to follow instructions at the doctor's office and different ways to respond to basic health questions. The ESL-Job Readiness 1 class recorded and then watched their first mock interviews. After reviewing the interviews, students brainstormed and learned about interview dos and don'ts. The ESL-Job Readiness 2 class practiced responding to interview questions about work experience and began drafting resumes.

UPCOMING EVENTS

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|---|---|-------------------|
| ❖ Nov 16 <sup>th</sup>                    | Thanksgiving Dance run by Student Government  | OCA               |
| ❖ Nov 17 <sup>th</sup>                    | Celebration & Green Party for students w/ perfect attendance or over 80% attendance | BLS               |
| ❖ Nov 23 <sup>rd</sup>                    | Agency Holiday  |                   |
| ❖ Nov 17 <sup>th</sup>                    | Expanded Horizons Workshop at AGL   | AGL               |
| ❖ Dec 8 <sup>th</sup>                     | BMCC College Visit  | Expanded Horizons |
| ❖ Dec 22 <sup>nd</sup> & 29 <sup>th</sup> | Agency Half Days  |                   |
| ❖ Jan 1 <sup>st</sup>                     | Agency Holiday  |                   |

# RESOURCES

## **Important Calendars:**

[ATTAIN Lab November Calendar](#)

[ATTAIN Lab Course Offerings](#)

[DOE School Calendar](#)

## **Upcoming Professional Development Opportunities:**

### *Leadership*

- [The Support Center](#)

### *Workforce Development*

- [WPTI | TRAINING Retention Strategies that Get Results -](#)
- [WPTI | TRAINING Facilitation Essentials -](#)
- [WPTI | TRAINING Performance-Based Contracts -](#)
- [WPTI | TRAINING Employer Engagement: Securing Quality Job Leads and Making Placement Outcomes -](#)

### *Education*

- [New York Early Childhood Professional Development Institute](#)
- [Preparing Families for the First Day of School - Webinar Training for staff working with homeless families -](#)
- [Early Childhood Webinars -](#)
- [New York Early Childhood Professional Development Institute -](#)
- [Partnership for Afterschool Education -](#)
- [Goddard Riverside Options Institute -](#)
- [NCAN Advisors Toolbox -](#)
- [The IEP in Parts – A Guide to Components of the IEP](#)

## **Interesting Reads**

- [Compare the States: Explore five sortable tables to learn how the states and the District of Columbia compare in terms of their demographic challenges, the educational level of their residents, faculty pay, college enrollment, tuition costs, and much more.](#)
- [Social and Emotional Learning: A Policy Vision for the Future -](#)
- [Mental-Health Issues in Students:](#)
- [Race to Lead - Confronting the Nonprofit Racial Leadership Gap](#)

## **Diversity, Equity, and Inclusion**

- [ICE Raids Toolkit:](#)
- [A Comprehensive LGBTQ Resource List -](#)
- [Unrealized Impact The Case for Diversity, Equity, and Inclusion -](#)
- [Undoing Racism Training -](#)
- [Understanding the impact of your curriculum on student learning -](#)
- [Teaching Tolerance - School Climate Resources -](#)
- [What Do I Need to Know if DACA Ends?](#)
- [Ten Ways to Fight Hate](#)
- [The Charlottesville Syllabus](#)

## **\*\*Featured Tool/Resource(s) of the Week:**

- Food Pantry Info for Thanksgiving:
- [https://www.breadandlife.org/programs/meal/digital-choice?gclid=EAiaIQobChMI6PCknvOs1wIVWrnACh1mLw0UEAAYAiAAEgJp4vD\\_BwE](https://www.breadandlife.org/programs/meal/digital-choice?gclid=EAiaIQobChMI6PCknvOs1wIVWrnACh1mLw0UEAAYAiAAEgJp4vD_BwE)
- [http://nazarethhousingnyc.org/urgent-needs/?gclid=EAiaIQobChMI6PCknvOs1wIVWrnACh1mLw0UEAAYAyAAEgJQHvD\\_BwE#pantry](http://nazarethhousingnyc.org/urgent-needs/?gclid=EAiaIQobChMI6PCknvOs1wIVWrnACh1mLw0UEAAYAyAAEgJQHvD_BwE#pantry)
- <https://www.foodpantries.org/ci/ny-Bronx>
- <http://foodhelp.nyc/en/>
- <http://www.potsbronx.org/>
- [http://www.needhelppayingbills.com/html/new\\_york\\_city\\_food\\_pantries.html](http://www.needhelppayingbills.com/html/new_york_city_food_pantries.html)
- [http://www.needhelppayingbills.com/html/new\\_york\\_state\\_hunger\\_hotlines.html](http://www.needhelppayingbills.com/html/new_york_state_hunger_hotlines.html)
- Thanksgiving Giveaways:  
<https://www.eventbrite.com/e/gotham-gators-give-back-thanksgiving-day-2017-tickets-39658299040?aff=es2>
- <https://www.eventbrite.com/e/volunteer-bronx-choice-pantry-tickets-39122712085?aff=es2>