



HENRY STREET SETTLEMENT
EDUCATION & EMPLOYMENT SERVICES
THE WEEK OF FEBRUARY 13, 2017

ACCOMPLISHMENTS

- ❖ This week at Manhattan Charter School, we welcomed 3 new participants!! Unit 1 used their plant project that they began last week to learn about the importance of eating healthy and remaining active. Unit 3 worked on their social skills through a game called rock paper scissors evolution, where they had to interact with each other while trying to evolve into, a chicken, dinosaur, and lastly a superhero.
- ❖ At PS 134's After-School Program, students made Valentine's Day cards. In soccer, participants learned how to dribble, ball control and shooting an accurate goal. Unit F made rocket ships using straws and construction paper. Unit C has been working on activities that relate to Black History Month.
- ❖ In our Middle School Success Center, 7th grade classes had workshops introducing them to high school choice. Points were made specific to the admissions process and how grades, attendance and specific open houses impact their opportunity for acceptance to schools.
- ❖ UNMS SONYC had a Valentine's Day party for the school, which included food, music and activities. This event was organized, promoted and set up by our youth council.
- ❖ JET member LD was a returning member. LD was able to secure a salaried position as an Assistant Executive Director, working in social services at a shelter. He is happy to be working with homeless population and giving back!
- ❖ Client MC re-engaged with Job Plus in the fall of 2016, after becoming a parent for the first time in early 2016. MC met with her Employment Coordinator and expressed interest in working a full-time job while being a single mother. She decided to join Henry Street Settlement's Work Progress Program (WPP), a 12 week internship program for young adults 18-24 years old, to gain experience in a professional office setting. MC spent 3 months working within the Job Plus office where she not only built up her customer service and computer skills, but also her confidence. This past week, MC signed up to take her HSE test in March and also got hired part-time as a cashier. She credits Jobs Plus with giving her the experience and self-esteem to not settle and aim for her goals!
- ❖ This week our Manhattan Charter School 2 program focused on emotions. Both groups enjoyed watching the movie "Inside Out", which gave a great representation of 5 popular emotions. As an extension to the movie, the participants engaged in an activity where they reflected on themselves and had group discussions about how their day went and how it made them feel.
- ❖ This week at our Brooklyn Lab School Community School, students in the 21st Century theater class performed for Black History Month for the entire school on Wednesday and again for parents on Thursday evening. The community school team also hosted a staff appreciation breakfast for staff on Friday morning, and awarded the two BLS teachers with perfect attendance from the first semester with Starbucks gift cards.
- ❖ This week at Orchard Collegiate Academy Community School, we celebrated our Honor and Merit Roll recipients with a special lunch. Our student council planned and implemented a very successful Valentine's Day dance. In addition, one student at OCA is being considered for the Northeastern University Torch Scholars Program. 500 students were nominated and 50 students were selected to move on as finalists. Torch Scholars receive full ride scholarships and additional support to ensure their success in college!
- ❖ This week at P.S. 20' After-School Program we hosted "Show the Love/ Spirit" week in honor of Valentine's Day. Unit K/1B made heart shaped Bees for their "Bee Mine" Valentine. They then all wrote one thing they loved most about the person to whom they were to give their Bees. Unit 3B connected Valentine's Day with "Mad Science" with their Valentines and Pointillism Activity. The goal of the activity was for the students to create painted Valentine hearts and learn about the science behind pointillism, a painting technique in which small, distinct dots of color are applied in patterns to form an image. Unit 5A made chocolate covered strawberries and Marshmallows as their Valentine's Day treats.

- ❖ This week at AGL, the HSS team was busy meeting with students and their parents/guardians in order to make sure that the students who struggled during the first semester had the necessary supports in place to ensure their success for the second semester. Additionally, students with awesome report cards (of which there were many) were excited to find out they'll be going ice skating in Prospect Park in just a few short weeks.
- ❖ We continued our unit on families in ESL Basic classes, by discussing various family activities. We also discussed various customs surrounding Valentine's Day and weddings in the United States and the students' native countries.
- ❖ We hosted a lively discussion about first amendment rights in the HSE class brought up many examples of personal or witnessed injustices.
- ❖ The ESL 1 class completed a week of hospitality training. They took a tour of the Hotel Indigo and had a former student and current housekeeper from the Beekman Hotel present to the class.
- ❖ The ESL 2 course started its first week of class with getting to know you games, identifying personal skills, and recording and watching mock interviews.
- ❖ In our new Cornerstone HSE class, students completed a review of whole numbers and began operational uses of decimals, with the focus on the power of ten and scientific notations. The class also completed an Earth and Space Science handout, along with a Social Studies' geography handout.
- ❖ Last Wednesday, Derek Hernandez, Expanded Horizons 12th Grade Scholar and Questbridge Scholarship recipient visited the 9th and 10th graders as a Questbridge Ambassador and gave a great presentation about the full scholarship program. He answered all questions about the application process and gave great advice to students on what they can be doing now to prepare for applying and the college admissions process.
- ❖ On Tuesday, our 11th grade scholars had a special visit to the nearby Lowline Lab on Essex St, a long-term open laboratory and technical exhibit designed to test and showcase how the real Lowline, once constructed, will grow and sustain plants underground. Four of our 11th grade Expanded Horizons scholars applied and were selected as "Lowline Ambassadors" at the beginning of this academic year. During our visit this week, they presented their work and research and knowledge about the technology that will be used at the actual Lowline site once construction begins later this year.
- ❖ This week, College Success hosted a college transition workshop on effective communication for rising college freshman. The students explored the importance of utilizing skills like self-advocacy and relationship building to support them beyond high school. They left the workshop equipped with the tools to support their confidence and presence as effective communicators.
- ❖ This week at our Cornerstone evening program, participants were introduced to color theory and made emotion based paintings using watercolor as their medium. Tutoring at Cornerstone is averaging 12 students per/ night with sessions lasting on average 1 hour and 30 minutes. In the past month alone tutors have engaged approximately 10 new students.
- ❖ In YAIP, one of our 17a graduates officially enrolled and began attending HSE classes here at Henry Street. The graduate recently moved to New York from the south to live here with his sister and struggled to connect to services and stick to a schedule. After working with YAIP, he's now found the motivation to come to class consistently and on-time, and has stabilized his finances and living situation.
- ❖ Each classroom in the Early Childhood Education Program celebrated Valentine's Day on Tuesday. We played games, shared cards, and ate ice cream for snack. There were a lot of hugs and smiles shared between teachers and children.
- ❖ This week at The Boys and Girls Republic After-School Program, Units 1A and 1B participated in character development activities with a civic engagement theme. In honor of Presidents Day, Unit 1A wrote letters to their favorite President, congratulating them on their various accomplishments. Unit 1B brainstormed what it means to be a good citizen. They completed the activity by role playing possible conflicts, such as bullying, in order to model how to best resolve these scenarios using their values as good citizens.
- ❖ Cornerstone's After-School programming included Unit K/1 continuing their trend of using art to introduce mathematical concepts to the children. Using a mosaic-themed activity, the counselors of Unit K/1 helped their participants to identify shapes and learn about symmetry. Unit 2 created an "All About Me" collage using magazine cut outs.

- ❖ The youth in BGR's SONYC Program began working on their project for the DYCD: Young Citizens Competition and Conference. Coming together as a team, the participants decided that their project will revolve around LGBTQ issues. Our participants have begun the research phase of the project in order to narrow their focus. So far, areas they have identified as possible themes are LGBTQ awareness, LGBTQ rights outlined within the law, and mental health concerns for members of the LGBTQ community.

UPCOMING EVENTS

❖ February 21-24	School Holiday Camp		PS20, BGR
❖ February 22-24	DC College Trip		
❖ February 27	Screening of 13		301
❖ February 28	Financial Aid Parent Workshop		301
❖ March 2	Summer Camp Information Session	530PM	PS 20
❖ March 2, 3	PGC Spring Retreat		BLS
❖ March 13	Stress Less for Test Parent Workshop	5PM	PS 20
❖ March 31	Success Trip to Boston College BLS "Her Prom" essay questions due		