



## **HENRY STREET SETTLEMENT**

# HENRY STREET SETTLEMENT EDUCATION & EMPLOYMENT SERVICES THE WEEK OF MARCH 20, 2017

### ACCOMPLISHMENTS

- ❖ In Early Childhood Education, we hosted our mid-year parent teacher conferences. We would like to thank all of our families for a wonderful turnout. During our All Staff Meeting on the 24<sup>th</sup>, 3 teachers from ECE celebrated a milestone: Ms. April Fuentes (5 years), Ms. Amanda Marcus (10 years) and Ms. Pai Ha Wong (15 years). We appreciate their dedication and hard work throughout the years. Finally, Our new visual arts teacher from Abrons Arts Center, Ms. Vix, began her art classes this week. She will work with the children Tuesday and Wednesday mornings, and we look forward to sharing some of the children's artwork in the future.
- ❖ In Basic ESL classes, we finished our unit on household problems and began our unit on neighborhoods. In ESL 1 Job Readiness we talked to do about what you should do after a job offer, how to read a paystub, the ins and outs of background checks, and prepared three students for interviews and subsequent job placements, and in ESL 2 Job Readiness we started the first week of class with 17 students! We talked about goals, job interests, online job searching, did mock interviews and talked about interview to-do's.
- ❖ HSE students will be visiting Alexander Hamilton's 1802 home at The Grange Museum, 141<sup>st</sup> Street and St. Nicholas Street in Harlem next week. The museum features original living quarters on the second floor, as well as videos about Alexander Hamilton's life and the landmark resettling of the home in St. Nicholas Park by the Corps of Engineers through the streets of New York, a monumental achievement.
- ❖ The students in the Cornerstone HSE Program attended a college fair at BGR on Wednesday. In class, we continued developing skills using sign numbers and did an end of chapter quiz on Number Operations and continued working on the Physical Science session.
- ❖ This week at the Boys and Girl Republic After-School Program, Unit 2A had a dance battle during their staff choice activity. The citizens were divided into two teams and given time to choreograph routines to use during the battle. Once each team had a chance to show their stuff, individuals danced across the stage Soul Train style. Unit 3A completed a positive action activity titled "Thinking of You". After being read a story the citizens were challenged to examine how the story made them feel about others and how they felt about themselves.
- ❖ This week at the BGR SONYC program was the last week for the LIT's to work on their submission for the Young Citizens Competition and Conference. The LIT's created a survey to assess the needs of LGBTQ youth within our program and amongst their peer group in the community. They shot more footage for their submission video and edited the shots they wished to include in the final film. They also finalized the flyer they wish to use to announce our program as a safe space for LGBTQ youth in the community. The LIT's will continue to work on the displays for the Expo booth and hope they are selected as finalists in the competition.
- ❖ This week at the Jacob Riis After-School Program, Unit 1A used selected scenes from Lilo and Stitch to complete their positive action activity. The purpose of the activity was to explore empathy for others during a disagreement. Unit 2 created Dinosaur masks during visual arts, using cardboard and per-designed templates provided by the staff. Participants had a choice of which dinosaur they would like to make, decorated the templates, and then used the cardboard to make their masks 3D. Unit 3 instituted Club Fridays to replace their staff choice activity. One of the clubs created was a dance troupe lead by the participants.
- ❖ This week at OCA we hosted a very successful open house for 8<sup>th</sup> grade students with more than 50 families in attendance. Additionally, we celebrated students with outstanding attendance with a trip to Chelsea Piers. Students had an incredible time bowling, playing arcade games, and playing laser tag.
- ❖ This week, the AIDP social work team at BLS met with two families of chronically absent students who have been engaging in high-risk behaviors. This was a big deal for us, because we have been trying to get these parents in for over two years. Both of these students have significant substance abuse issues

and are facing potential jail time. We provided psycho-educational materials about substance abuse programs and support groups for family members of substance abusers. We were also able to figure out an academic plan for the students to acquire as many credits as possible before facing jail time. Both students came to school 3 out of 5 days this week. The Community School team has also been heavily invested in recruiting students for next year's 9th grade class.

- ❖ After serving 8 years in prison, JET member NP was released early for good behavior and graduated from multiple construction programs at the top of his class. NP did not find luck with other programs that support the reentry population, and decided to take a chance with Henry Street Settlement. NP found it refreshing that our doors are always opened, with kind and attentive staff. NP appreciated the trust, transparency, and the strength based model that JET uses in their workforce program. NP was referred to the OSHA 10 training hosted and led by our sister program, Jobs Plus. Upon acquiring his OSHA 10 certification, NP found employment in less than a week as an electrician assistant making a living wage. "I was once a bitter cynic, but you turned me into a believer, thank you Henry Street Settlement," stated NP.
- ❖ Expanded Horizons 11<sup>th</sup> grade scholars submitted applications for Quest Bridge Junior Scholars program among other summer and scholarship opportunities this week, working carefully with their college access counselor on their college-level essay writing, resume development, and professional communication. On Thursday, Expanded Horizons 11<sup>th</sup> grade scholars had a special guest visit from Sanil Patel, Assistant Director of Admissions at Skidmore College. They were able to learn in more detail about the culture and college experience at Skidmore and comparable small liberal arts colleges.
- ❖ On Wednesday, College Success hosted a college transition workshop on Money Management for 12<sup>th</sup> grade scholars. Chris Dlugozima from Green Path talked with students about student loans, projecting their future income, renting their first apartment, creating a spending plan, saving for goals/emergencies, understanding credit reports/scores, and buying their first car. Towards the end of the presentation, the students expressed that the workshop taught them how to save and spend their money more wisely. In addition, our partner, Bottom Line gave an informational workshop on their college success services to our Bottom Line Scholar candidates who may go on to attend schools that Bottom Line serves.
- ❖ In YAIP, five of our Cohort 17a graduates and two Cohort 16a graduates just successfully completed their two week training with their new employer Zara and are now moving onto the sales floors! These new employees spent that last two weeks building their customer service skills, learning how to increase sales, and developing leadership tactics in a training program run just for Henry Street clients. Zara tells us that two of the successful training graduates have been recognized for their participation and will likely be moved into their Leadership Track and groomed for management positions.
- ❖ This week at P.S. 20, Unit K/1B incorporated Social and Emotional Learning with Meteorology. The children learned about rain/precipitation and clouds. After discussing how different weather changes affect their mood, the children created paper plate emoji faces and attached the type of weather that makes them feel that emotion. Unit 2/3A made lava lamps during Mad Science. After combining water, food coloring, oil, and alka seltzer tablets, the children were amazed to see the flowing shapes in the liquid. Unit 4/5B also explored Mad Science with their Geodesic Gumdrops activity. The goal of the activity was for the children to create architecture with candy and toothpicks while experimenting with tension, compression, and stability.
- ❖ This Past Thursday we had our BGR Flag Football League All Star Rookie Game and All Star Game. For the All Star Rookie Game the AFFC defeated the NFFC 45 to 20. Rashawn Wentt was named the player of the game with 1 passing touchdown, 1 rushing touchdown, 1 reception touchdown, and he pulled 5 flags on defense. For the All Star Game, the NFFC defeated the AFFC 57 to 45. Joshua Sanchez was named the player of the game with 5 passing touchdowns and 1 interception.
- ❖ This past Friday Drill and Play Trainer Kassandra Flowers named Norqui Munoz, Shakina Dingle and Joshua Lind as the Drill and Play MVPs and they were awarded \$25 gift cards for their hard work and dedication throughout the entire workout.
- ❖ This past Wednesday in Self-Government all pre testing for bar class concluded and citizens learned about the lawyers guide on how laws govern society.
- ❖ This week our Manhattan Charter School 2 program engaged in a new game called Tic Tac Toe Relay.
- ❖ In our after-school program at PS 134 we hosted our weekly "Positive Action" sessions. Pre-K/K children have been having a great time learning from the puppets "Goldilocks" and "Jack," their new puppet friends who help them on their adventure towards the "Castle of Self-Concept." Children in grades K-2 continued to practice singing their scales during their weekly vocal music class at the Arts Center. Currently the Third graders have been learning about Bessie Coleman and Mary McLeod for

Woman's History Month.

- ❖ This week at Manhattan Charter School, during our biweekly Half-Day session, we decided to implement theme days! Our first theme was hands on science across all units. Unit 1 participants created their own silly putty! Unit 2's science experiment combined a lesson about personal hygiene along with cause and effect.
- ❖ In UNMS' SONYC Program, students have been introduced to the fundamentals of visual art, such as: the color wheel, perspective, point of view, collage, texture and patterns. Through activities such as tree rubbings, collages using marker, colored pencil and colored paper representing their favorite food and season, and gradient pieces, students have come to understand the importance of the fundamentals of art making and how to utilize them in their projects.

### UPCOMING EVENTS

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|---------------|--|-----------|
| ❖ March 24-27 | Expanded Horizons Undoing Racism Training                            |           |
| ❖ March 27    | OCA Freshmen Community Meeting                                       |           |
| ❖ March 30    | Women's History Month Sharing  | PS 134    |
| ❖ March 31    | Success Trip to Boston College<br>BLS "Her Prom" essay questions due |           |
| ❖ April 5     | OCA 9 <sup>th</sup> Grade College Trip                               |           |
| ❖ April 6, 7  | PGC Spring Retreat   | BLS       |
| ❖ April 7     | EES Spring Retreat – All Programs Closed                             |           |
| ❖ April 10    | School Holiday Spring Break Camp Begins                              | BGR/PS 20 |
| ❖ April 24    | Week of the Child Celebration Begins                                 |           |
| ❖ May 3       | BLS Community School Forum   |           |
| ❖ May 9       | Community School Forum   | BLS       |
| ❖ May 16      | Blood Drive  | BLS       |
| ❖ May 17      | OCA Community School Forum   |           |
| ❖ May 18      | Production of Grease   | BLS       |
| ❖ May 22      | OCA Admitted Student Night   |           |
| ❖ May 25      | OCA Talent Show  |           |