



## **HENRY STREET SETTLEMENT**

# **HENRY STREET SETTLEMENT EDUCATION & EMPLOYMENT SERVICES THE WEEK OF AUGUST 24, 2017**

### **ACCOMPLISHMENTS**

#### **EDUCATION:**

##### ***Early Childhood Education:***

- ❖ In addition to the sprinklers, bubbles and water toys, we added a big blow up pirate ship with pirate hats to our terrace play. The children used their imaginations and pretended to be pirates out at sea. We also had the Jam with Jamie musicians visit us again to sing and dance with our children and teachers. On Friday, we enjoyed ice cream and cake made by our kitchen staff to celebrate summer fun and friends.

##### ***After-School & Camp:***

- ❖ Camp Henry Day Camp@134 ended the 2017 camp season this week with indoor swim, a Carnival, a trip to The Liberty Science an all camp field day and a special tribute performance to The Wonderful World of Disney and Pixar. In the spirit of special friendships made many campers created their own autograph books so that they could stay in touch. Campers and parents left Friday excited about the experience and parents saying they could not wait for 2018.
- ❖ This week, JRC Camp Henry held its last trip of the season to the Liberty Science Center. Halfway through the trip, the facility issued an unexpected fire drill. Kudos to our campers who kept their cool throughout the entire exercise, and our staff who acted with professionalism while guiding the children to safety. While waiting for the facility to reopen, in true Henry Street fashion, we represented our camp with loud, boisterous chants. Everyone in the parking lot knew who Camp Henry was on that day. JRC Camp Henry also held a dress rehearsal in anticipation of its summer showcase next week. Finally we wished our Education Coordinator, Kathryn Keith, a fond happy birthday with a surprise ice cream cake. We continue with our art and stem enrichment activities as we head into Week 8, looking forward to ending the camp season with a strong finish.
- ❖ This week, the community was thick with tension from the residues of the Charlottesville Virginia riots. On Tuesday, our Activity Specialist Ms. K discussed the confederate flags hanging clear in site from JRC. The youth watched "Rhythm Nation" by Janet Jackson, "They Don't Care About Us" by Michael Jackson, "Stop the Violence Movement" by KRS-One and other various artists. They discussed how these artists used dance and song as a way of protesting. On Friday, they continued researching artist's videos and watched The Story of O.J. by Jay-Z. Some participants had an emotional time and were able to cry and reflect about the direct traumas POC communities face daily through Jay-Z's work. Our hope is to continue having conversations about how we as Cornerstone Evening program can take actions through art.
- ❖ This week at PS20 was "Wall-e" theme week where the campers explored everything about outer space, recycling, and the future. Unit A created straw rockets where they each learned about distance and measurement by testing which went the farthest in a friendly competition. Unit B and Unit D practiced precision, artistry, and independence by designing and making their own individual robots out of toilet paper rolls, paint, construction paper, felt, and other materials. They also practiced cooperation by creating large team robots by decorating and assembling boxes and egg cartons with paint, foil, etc. Unit C made edible galaxy planet Rice Krispie treats from scratch using food coloring, marshmallow fluff, and Rice Krispie cereal. Our campers also enjoyed their last trip for the summer to the Liberty Science Center. To bring Summer Camp to a close, the campers showcased all of their hard work to their parents and guardians in their "Classroom museums" that they set up to display all 7 weeks of projects and activities.

##### ***High School & College Success:***

- ❖ This week at Brooklyn Lab students attended a trip on Friday to the Museum of the Moving Image, where they learned about how movies are made and attended a tour about Jim Henson and the making of muppets. Students had a great time overall.

- ❖ This past week, students at OCA participated in in “Regents Boot Camp” and prepared for their exams. The Henry Street/OCA team continued to provide support to students in anticipation of Regents, helping to quell some testing anxiety. We also began planning for several events we have coming up including Back to School Night, Student Town Hall, 9th Grade Success Kick Off and Family Night. Finally, we had one August graduate—an amazing student who struggled in early high school but made a huge turn around with the help of her family, school staff and her participation in Community School programming.
- ❖ The MSSC peer leader program concluded last week. The MSSC staff will be holding a parent meeting for students who completed the program for early counseling and awareness on the high school application process.

***Sports and Recreation:***

- ❖ The BGR Celtics won the summer tournament!!

**EMPLOYMENT**

***Job Essentials Training (JET):***

- ❖ A.B. enrolled into JET on 7/26 and attended the Three-day Workshop Career Series the following week and was hired for a cashier position working with Yankee Pizza restaurant on 8/9. She is so excited for this opportunity. She had a rough start at BMCC last year, but she has re-enrolled for classes this fall and is looking forward to starting off the semester on a positive note.

***Young Adult Internship Program (YAIP):***

- ❖ N/A
- ❖ As SYEP closed out last week, SYEP Service Learning groups from our Brooklyn and Queens offices ended their summer with a showcase presenting on the different topics covered this summer such as: bullying, police interactions, social change, and sexual health. Additionally, those participants selected to take part in this year's collaborative pilot program with DOE worked on several different science and environmental projects including the creation of a solar powered phone charger.

***English as a Second Language and Adult Basic Education:***

- ❖ The Pre-HSE and HSE classes speculated about human response to the upcoming solar eclipse - this fell into two main categories: “happy” or “scared”. We will find out! We also considered the question “Are regular people able to govern themselves?” as a consideration of what democracy really means.
- ❖ The ESL Basics classes wrapped up the unit on family by discussing members of the student's families and discussed their daily and weekly activities.
- ❖ The ESL-Job Readiness 1 class practiced answering interview questions, particularly telling stories about actual work experiences that support their strengths.
- ❖ The ESL-Job Readiness 2 started a new cycle this week and spent time getting to know each other and doing a first round of mock interviews."

## UPCOMING EVENTS

❖ Aug 25 <sup>th</sup>	Last day of Camp Henry	JRC
❖ Aug 27 <sup>th</sup>	LES United Day	145 Stanton St.
❖ Aug 28 <sup>th</sup>	NDA Info session	AGL
❖ Aug 31 <sup>st</sup>	Back to School Night for all OCA students	OCA
❖ Sep 7 <sup>th</sup>	First day of School	
❖ Sep 9 <sup>th</sup>	Back to School Back to Work Celebration	JRC
❖ Sep 19 <sup>th</sup>	NYCETC 2017 Summit	Abrons Art Center

## RESOURCES

### **Important Calendars:**

[ATTAIN Lab September Calendar](#)

[DOE School Calendar](#)

### **Upcoming Professional Development Opportunities:**

#### *Workforce Development*

- [WPTI | TRAINING Retention Strategies that Get Results -](#)
- [WPTI | TRAINING Facilitation Essentials -](#)
- [WPTI | TRAINING Performance-Based Contracts -](#)
- [WPTI | TRAINING Employer Engagement: Securing Quality Job Leads and Making Placement Outcomes -](#)

#### *Education*

- [Preparing Families for the First Day of School - Webinar Training for staff working with homeless families -](#)
- [Early Childhood Webinars –](#)
- [New York Early Childhood Professional Development Institute -](#)
- [Partnership for Afterschool Education -](#)
- [Goddard Riverside Options Institute -](#)
- [NCAN Advisors Toolbox -](#)

### **Interesting Reads**

- [Answering the Big Questions of Higher Education:](#)
- [Compare the States: Explore five sortable tables to learn how the states and the District of Columbia compare in terms of their demographic challenges, the educational level of their residents, faculty pay, college enrollment, tuition costs, and much more.](#)
- [Social and Emotional Learning: A Policy Vision for the Future -](#)
- [Mental-Health Issues in Students:](#)
- [Paper Thin: Why All High School Diplomas Are Not Created Equal -](#)
- [Race to Lead - Confronting the Nonprofit Racial Leadership Gap](#)

### **Diversity, Equity, and Inclusion**

- [A Comprehensive LGBTQ Resource List -](#)
- [Unrealized Impact The Case for Diversity, Equity, and Inclusion -](#)
- [Undoing Racism Training -](#)
- [Understanding the impact of your curriculum on student learning -](#)
- [Teaching Tolerance - School Climate Resources -](#)

### **\*\*Featured Tool/Resource(s) of the Week:**

- [Duolingo](#): Learn a language for free every day.
- [Instructables](#): From science experiments to merit badges, this app offers instructions for more than 100,000 DIY projects. Looking for a classroom maker project? You'll find it here. Did your students create something awesome? Encourage them to upload their instructions and share their ideas.
- [Socrative](#) is your classroom app for fun, effective classroom engagement. No matter where or how you teach, Socrative allows you to instantly connect with students as learning happens.