



HENRY STREET SETTLEMENT

HENRY STREET SETTLEMENT EDUCATION & EMPLOYMENT SERVICES THE WEEKS OF SEPTEMBER 18TH & 25TH 2017

ACCOMPLISHMENTS

EDUCATION:

Early Childhood Education:

- ❖ This week, we started our music and movement classes with Miki. The children enjoyed singing and dancing to the music that Ms. Miki played on the keyboard. We also had our librarian from Seward Library come by to read to all the classes. Librarian Dave read a few stories including "Press Here" by Herve Tullet. This is an interactive book that was a big hit with the children.

After-School & Camp:

- ❖ At PS 134, our Second grade group moved one step closer to being ready for our monthly "sharing." In preparation for their first stage appearance, the instructor introduced them to some Performing Arts basics with several ice-breakers and a vocabulary list that included: performing arts, stage fright, project, script and "back to school" which will be the subject of their presentation. Our Fifth grade group also spent some time on the stage this week. Excited about being in a new space, they engaged in several activities that focused on creativity, listening skills and teamwork.
- ❖ This week at PS 20 our participants continued their "Getting-to-Know-You" theme through fun team building activities and creative group projects. Our 4th and 5th units engaged in an outdoor scavenger hunt to help exercise the mind by reinforcing problem-solving skills and promoting social interactions. The children all worked together to solve clues, get to the final destination, and helped clean their local park in the process. Our kindergarteners are feeling more comfortable in after-school and have built new relationships between their peers. They spent this week practicing group chants and songs to help them with class routines. PS 20 also celebrated Caregiver Day on September 19th where our students each made cards to give to their important caregivers/ role models in their lives. Our students were also able to share their cards with their peers and discuss the pleasant experiences they've had with their caregivers.
- ❖ This week at P.S.20, our units engaged in fun STEAM activities focused particularly on Math, Science and Art. Unit K/1A used pipe cleaners and clay to create sculptures. The students all enjoyed creating their own designs with the pipe cleaners before using the clay as the base to support them. Unit 2A and 3A played The 24 Card Game in which they used multiple operations, with no more than 4 cards multiplied together, to create the number 24. This allowed students to practice their multiplication and team building skills as they worked together in groups. Unit 4/5A delve into Mad Science as they experimented on the growth and texture of gummy bears in various solutions after a 24 hour period. The children also learned about different acids and bases in the process.
- ❖ On Wednesday night, a group of youth in Jacob Riis Cornerstone Evening program had a peer to peer discussion group. They shared their experiences about school, bullying, and following your dreams. They are now interested to meeting as a group regularly. The youth are also excited about Ms. K's Survival 101 class that is twice a week.

High School & College Success:

- ❖ This week, the MSSC took 15 students and families to the NYC Citywide Fair at Brooklyn Technical High School. Students had the opportunity to sign in and ask questions to high school representatives for schools that they were interested in from the five boroughs. This week, the MSSC took students on the first open house of the HS application to Urban Assembly Maker Academy in Murry Bergtraum Campus. Students were able to see the facilities as well as interact with current students, teachers and administration.

- ❖ This week at BLS, we welcomed Chancellor Carmen Farina on Monday. Chancellor Farina toured the school, visited the hydroponic lab and an AP Literature class, and spoke to the Community School Director Katherine about after-school programming and being a model community school campus. We also continued planning for our Family Night that is happening next week.
- ❖ This week at OCA, we demonstrated school pride at the High School Fair and hosted our first Open House of the school year for prospective students. We kicked off leadership of our Grade Team Meetings in order to provide targeted interventions to students and collaborate with teachers. 9th graders with perfect attendance (and no tardies!) so far received gift cards; over half of our Freshmen class achieved this for the first two weeks of school. Finally, Ms. Sho began preparing 3 of our students for the second round of Posse scholarship process; they will be interviewing during the first week of October.
- ❖ This week was an incredible one for OCA; we officially kicked off our Freshmen Success program on Monday with a pizza party and community meeting for all 9th graders. Students running for student government wrote and gave speeches on why they were the best for the job and we held elections. Additionally, three of our amazing seniors prepared for their second round of Posse interviews. Finally, we hosted Chancellor Farina, Deputy Mayor Burie, Councilwoman Chin, Borough President Gale Brewer and others at our 3rd annual Family Night; we had over 150 people attend and every student who was there with a parent received a free internet device. Our student leaders helped host the event and made the night so special.

Sports and Recreation:

- ❖ This week in 301 Sports and Recreation we held our second day of try outs for Sol Lain Flag Football. The turnout was great and parents and participants look excited to begin another great season. The final day of Sol Lain Flag Football tryouts will be held on Saturday, September 30th in the newly renovated Ed Garcia Field located in Sol Lain Park. Tryouts begin at 9AM and children ages 10-16 are welcomed to join. Program begins on October 7th.

Youth Opportunity Hub

- ❖ The Youth Opportunity Hub Social Workers had their first days at their sites this week. They are getting to know young people and familiarizing themselves with the programming and staff at their sites.

EMPLOYMENT

Job Essentials Training (JET):

- ❖ JET member M.C. moved from Florida to the Lower East side over this past summer wanting to change her career and live a more fast paced environment. She joined the JET program in August and attended the three-day career series training followed by intensive career coaching sessions which resulted in her being hired at Old Navy as a Sales Associate. Her plan is to eventually move up to the position of Store Manager.
- ❖ JET member AP has been out of work for several month, has 3 children and was helping support her mother in a small apartment. She has been connected with and is receiving services from our Neighborhood Resource Center and as well as our Financial Counselor. She was fastracked and picked up great interview tips in our Interview Workshops and was able to ace an interview with an up and coming salad shop. She was such a quick learner that within two weeks she has been training new employees and is on track to become a Lead Team member! AP is a great example of what Henry Street Settlement strives for: holistic services, resources, and customer service!

Young Adult Internship Program (YAIP):

- ❖ This week at YAIP, three of our 19A interns received their OSHA 10 general certificates! After spending the first month of YAIP exploring career pathways, investigating what hard skills and trainings could benefit them, and looking into the financial benefits of their industries, these interns decided that their next best step was to secure OSHA certification and pursue further construction training. Staff were able to help the interns enroll in local OSHA training classes and cover the costs of the training. These interns are now looking into city apprenticeship programs, exploring what unions might be a good fit, and researching what maintenance and construction companies would be a good match to help them build their hard skills after graduating from their internship.

- ❖ This week at YAIP, two of our interns received in-house promotions! Our two participants at Pond5 media had excelled at their work and were receiving rave reviews from their supervisors. They began the first month of their internship rotating through four different departments at their worksite, learning the ins and outs of various fields at their company. This week, they had been scheduled to start a second rotation but because they had shown such professionalism and competence in their work areas, they were given independent research projects to complete for the company. Their supervisors have been thoroughly impressed with their work and are excited to see what they produce in the final month.

English as a Second Language and Adult Basic Education:

- ❖ The ESL Job Readiness classes participated in a mock-interview event at Credit Suisse--great learning opportunity for all. The ESL Basics classes learned prepositions and giving directions. The HSE classes continued working on a project about marijuana use and we were audited by DYCD (ADA is a little low, otherwise the auditor seemed pleased). We are strategizing how to increase ADA.
- ❖ The Pre-HSE and HSE classes had a pizza party to mark the end of the current term. A new group of students attended orientation and will start the new term next week. The ESL Basics classes focused on learning how to give directions. They also studied the New York City subway map and learned about different neighborhoods in the City. The ESL-Job Readiness 1 class finished their current term this week by reviewing their interview practice. A new term will start October 9. The ESL 2 class reviewed their previous interview questions and learning about the new questions: What is your weakness and why should I hire you? The class practiced leaving clear, concise phone messages in English and created professional outgoing greetings for their personal voicemail boxes.

UPCOMING EVENTS

❖ Oct	Freshmen Success Kickoff at BBQs	AGL
❖ Oct 2 nd	Start of After-School Cycle 1	
	Hospitality Training ESL	99 Essex
❖ Oct 3 rd	After-School Kick-off	OCA
❖ Oct 5 th	Youth Opportunity Hub Convening	YOHUB
	Community School Team Meeting	OCA
❖ Oct 7 th	Sol Lain Begins	Sol Lain Park
❖ Oct 9 th	Holiday Camp – Columbus Day	PS 134
❖ Oct 11 th	The Parent Support Checklist Workshop at 5:30pm	PS 20
❖ Oct 19 th	Sephora Workshop	YAIP
❖ Oct 23 rd	Domestic Violence Awareness Events	TBD
❖ Oct 26 th	Lights on After-School	All AS sites

RESOURCES

Important Calendars:

[ATTAIN Lab September Calendar](#)
[DOE School Calendar](#)

Upcoming Professional Development Opportunities:

Leadership

- [The Support Center](#)

Workforce Development

- [WPTI | TRAINING Retention Strategies that Get Results -](#)
- [WPTI | TRAINING Facilitation Essentials -](#)
- [WPTI | TRAINING Performance-Based Contracts -](#)
- [WPTI | TRAINING Employer Engagement: Securing Quality Job Leads and Making Placement Outcomes -](#)

Education

- [New York Early Childhood Professional Development Institute](#)
- [Preparing Families for the First Day of School - Webinar Training for staff working with homeless families -](#)
- [Early Childhood Webinars –](#)
- [New York Early Childhood Professional Development Institute -](#)
- [Partnership for Afterschool Education -](#)
- [Goddard Riverside Options Institute -](#)
- [NCAN Advisors Toolbox –](#)
- [The IEP in Parts – A Guide to Components of the IEP](#)

Interesting Reads

- [Answering the Big Questions of Higher Education:](#)
- [Compare the States: Explore five sortable tables to learn how the states and the District of Columbia compare in terms of their demographic challenges, the educational level of their residents, faculty pay, college enrollment, tuition costs, and much more.](#)
- [Social and Emotional Learning: A Policy Vision for the Future -](#)
- [Mental-Health Issues in Students:](#)
- [Paper Thin: Why All High School Diplomas Are Not Created Equal -](#)
- [Race to Lead - Confronting the Nonprofit Racial Leadership Gap](#)

Diversity, Equity, and Inclusion

- [ICE Raids Toolkit:](#)
- [A Comprehensive LGBTQ Resource List -](#)
- [Unrealized Impact The Case for Diversity, Equity, and Inclusion -](#)
- [Undoing Racism Training -](#)
- [Understanding the impact of your curriculum on student learning -](#)
- [Teaching Tolerance - School Climate Resources –](#)
- [What Do I Need to Know if DACA Ends?](#)
- [Ten Ways to Fight Hate](#)
- [The Charlottesville Syllabus](#)

****Featured Tool/Resource(s) of the Week:**

[Watch and Learn:](#) Create, share and watch videos for micro-learning at the point of need
Allow all your learners to be content curators and accelerate learning.