

INTRODUCTION

Henry Street Settlement (HSS) is a nonprofit multi-faceted social service agency on Manhattan's Lower East Side, providing programs in four core areas: Education and Employment Services, Health and Wellness, Transitional and Supportive Housing and Visual and Performing Arts. Founded in 1893 by progressive reformer Lillian Wald, today Henry Street serves over 50,000 New Yorkers each year, particularly residents of the ethnically diverse, densely populated Lower East Side of Manhattan. Our clients include low-income individuals and families, survivors of domestic violence, youth ages two to 24, individuals with mental and physical health challenges, senior citizens, and arts and culture enthusiasts who attend professional performances and/or study at our Abrons Art Center.

The Settlement's headquarters are located at 265 Henry Street on Manhattan's Lower East Side; programs are delivered from 17 sites throughout the neighborhood. The current annual operating budget is \$42.9 million with funding from government agencies (74%), as well as foundations, private donors, and other revenue sources (26%).

MISSION STATEMENT

Henry Street Settlement opens doors of opportunity to enrich lives and enhance human progress for Lower East Side residents and other New Yorkers through social services, arts and health care programs.

The agency's mission informs and guides our approach to providing high quality, holistic early childhood programs. Henry Street provides a safe, structured and holistic environment in which to educate, empower and promote the social and emotional development of our youth. Our goal is for young people and their families to become confident, compassionate and progressive leaders within the global community.

Henry Street's EarlyLearn programs are part of our Education and Employment Services division.

EARLY CHILDHOOD EDUCATION PROGRAMS

Henry Street Settlement's Early Childhood programming has provided high quality child care since 1968. As of October 2012, we are an EarlyLearn provider with a program that includes childcare, Head Start and Universal Pre-Kindergarten (UPK). We offer a full-day program for all children at 301 Henry Street on the Lower East Side of Manhattan.

HSS's EarlyLearn program is currently contracted to serve a total of 96 children at one time. These 96 available slots comprise: 84 preschoolers and 12 toddlers. Over the past year (FY18), 136 unduplicated children were served through this program, which operates 12 months a year, five days a week from 8:00am to 6:00pm. The UPK program for four-year olds runs for 6 hours and 20 minutes each day during the school year. The EarlyLearn program includes child care, Head Start and UPK. In FY17 Henry Street consolidated all EarlyLearn programs to provide all services at one site at 301 Henry Street.

Henry Street’s overall goal for children’s development and learning is to create an atmosphere in which a child can grow to their fullest potential by becoming immersed in an environment which is both stimulating and nurturing. Our programs are designed to give the children we serve the opportunity to fully explore their surroundings and progress intellectually, socially and emotionally.

In order to fully achieve this, Henry Street actively implements the following:

- Utilizing the research-based Creative Curriculum®, our instructional lesson plans focus on the development of the four learning domains: social and emotional development; cognitive development; physical development; and language development. All classes are led by qualified Early Childhood Education teachers who have the knowledge and skills to create developmentally appropriate, effective learning environments. All lessons and activities are learner-centered, and include a range of teacher-directed, collaborative and independent activities that provide for a continuum of child independence. Additionally, recognizing that children are at varying stages of development within each age range, instruction is individualized and responsive to each child’s interests, strengths, abilities and learning styles.
- Health and nutrition education is applied daily (such as lessons in hand washing, brushing teeth, and healthy eating). We also incorporate these initiatives into family-style meals during the school day to expose children to new, nutritious foods, and early lessons in healthy eating.
- Integrating the New York State Pre-Kindergarten Foundations for the Common Core, we ensure that four-year old children attending our EarlyLearn program are prepared for kindergarten and achieve school readiness skills through our Universal Pre-Kindergarten services.

2017/2018 SCHOOL YEAR (SEPTEMBER 2017 – JUNE 2018)

	Total
Total number of families served:	133
Total number of children served:	136

Average monthly enrollment based on 96 students:

September 2017	78 (81%)
October 2017	76 (79%)
November 2017	78 (81%)
December 2017	75 (78%)
January 2018	77 (80%)
February 2018	75 (78%)
March 2018	76 (79%)
April 2018	94 (98%)
May 2018	77 (80%)
June 2018	81 (84%)

Funded Enrollment by Program:	Head Start	45
	Dual Eligible	26
	Child Care	30
	UPK	36

PRE-SCHOOL FY18 ENROLLMENT FACTS

FY18 Health Insurance Indicators

- 100% of children had health insurance
- 96% of children were enrolled in Medicaid and/or CHIP
- 1% of children were enrolled with private health insurance.

FY18 Health Services Performance Indicators

- 97% of children were up to date or have received all possible immunizations
- 100% of children had continuous accessible medical care
- 98% of children had continuous accessible dental care
- 91% of children received dental preventive care

FY18 Disabilities Screening and Assessment

- 100% of the children completed behavioral screenings
- 12% were identified for a follow-up disability assessment
- 14% of children have an IEP of those with IEPs 3% were determined eligible prior to enrollment and 11% were determined eligible for services during the enrollment year.

Enrollment by age at time of enrollment:

Two Year Olds:	4
Three Year Olds:	83
Four Year Olds:	49

Enrollment by Income Category:

Eligible – 100% of poverty:	97
Eligible public assistance:	22
Eligible Homeless:	7
Eligible over income:	10

PARENT INVOLVEMENT ACTIVITIES

Parent involvement begins with the enrollment process and continues throughout a child’s enrollment in the program. This past years’ parent events included: Parent Orientations (which include Nutritional and Child Abuse and Maltreatment –CAM workshops); *Dads Take Children to School Day*; English as a Second Language (ESL) classes; Parent/Teacher conferences; Kindergarten Information Sessions (for parents with students in UPK); Chinese Lunar New Year Celebration; along with a Fall Harvest Festival and many opportunities for parents to volunteer to read to their child’s class or work with them on other projects.

Parent workshops held this year included Dental Health, *Turning 5* (which provided information about how students with disabilities can smoothly transition into Kindergarten), Poison Control, Parenting, Pedestrian Safety and Parental Self-Care. Additionally, families are encouraged to participate in other relevant Henry Street programs, including informational workshops at the Henry Street Parent Center, located around the corner in our Neighborhood Resource Center, as well as those hosted onsite by our Mental and Primary Health Services departments.

Finally, our program's Delegate Agency Parent Committee (DAPC) held eight meetings, from November to June, this past year. Our DAPC provides a forum for parents to help shape the program, including budgets, policies, and programming. DAPC members are elected each October/November. The members participate in all classroom and school events. They have organized a Family Fun Day and special celebrations for Mother's Day and Father's Day. DAPC members and other families attend the monthly DAPC meetings where they learn about the by-laws, budget, curriculum, and other school happenings. Parents also review CACFP reports--Child and Adult Care Food Program that provides nutritious foods that contribute to wellness, healthy growth, and development--receiving updates on the menu, budget and overall spending. The members of the Delegate Parent Agency Committee for the 2017-2018 year were as follows:

Chairperson	Nicole Lopez
Vice Chairperson	Kevin Eng
Secretary	Shao Rong Zheng
Treasurer	Dan Dan Li
Personnel Committee Chairperson	April Fuentes
By-Law Committee Chairperson	Shanikwa McMiller
Grievance	Wei Hong Su
Community Representative	Nicole Xie

SCHOOL READINESS ACTIVITIES

Throughout the year, the Henry Street EarlyLearn program assessed and monitored the children to ensure success in their academic growth. Parents are encouraged to become actively involved in our centers so that they maintain a partnership between home and the day care program and can connect what students are learning in school to activities at home.

The Henry Street EarlyLearn program promotes school readiness and engages families as their children make the transition to Kindergarten. We work with parents to help them select the appropriate Kindergarten environment for their family and we aim to motivate parents to become fully engaged in their child's education to ensure long-term success.

In preparing children for Kindergarten, we utilize ongoing assessments to gauge social/emotional and cognitive development, student/teacher interaction, classroom environment, etc. These evaluation systems include:

- Ages and Stages Questionnaires 3rd Edition (ASQ-3)
- Early Screening Inventory-Revised Edition (ESI-R)
- Teaching Strategies GOLD
- Classroom Assessment Scoring System (CLASS)
- Early Childhood Environment Rating Scale-Revised (ECERS-R)
- Infant Toddler Environment Rating Scale-Revised (ITERS-R).

FUNDING

The Henry Street Settlement EarlyLearn program is funded by the NYC Administration for Children's Services as a dual funded program providing Head Start, UPK, and Child Care services.

The total FY18 EarlyLearn Budget is \$1,622,640.61, including \$522,997.35 in Head Start funds, \$164,316.38 in UPK Head Start funds, \$890,513.38 in Child Care funds and \$44,813.55 UPK Child Care funds.

The program also receives funds in the sum of \$81,743.25 provided through the Child and Adult Care Food Program (CACFP) for breakfast, lunch and snacks.

In addition, HSS provides \$105,000 through contributions, foundation grants and in-kind services.

FINANCIAL AUDIT

The Henry Street Settlement annual independent audited financial statements for the year ended June 30, 2017, were issued by PKF O'Connor Davies LLP on February 12, 2018. The auditor's report reflected an unqualified opinion on the financial statements and there were no instances of non-compliance or matters that were required to be reported under Government Auditing Standards. Attached is the audit page reflecting the EarlyLearn Program.

GOVERNANCE AND MANAGEMENT

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Brian McCollam, Director of Education Services

Carol Carrozelli, Early Childhood Education Program Director

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