



HENRY STREET SETTLEMENT

HENRY STREET SETTLEMENT EDUCATION & EMPLOYMENT SERVICES THE WEEKS OF NOVEMBER 6TH & 13TH, 2017

ACCOMPLISHMENTS

EDUCATION:

After-School & Camp:

- ❖ This week at P.S. 20, Unit 1A worked to strengthen their math skills, reading, spelling and language comprehension by playing "Math Mystery Hunt" to find their team's designated hidden item through puzzles, riddles, hand coordination and addition/subtraction problems. Unit 3A made scientific observations after collecting fall leaves in the park. They then used the leaves as inspiration to write poetry about the season. Our 4th and 5th graders made straw towers as a part of their team building/art activity. The goal was to see which group would make the tallest, sturdiest tower using only their hands and facial expressions instead of speaking. Lastly, we would like to thank the Parent Center for hosting this month's family engagement workshop "Helping with Homework: Communication, Engaging Cooperation, & Encouraging Children to Read" on Nov. 14th.
- ❖ This week our 4th and 5th graders worked on poetry. Many students wrote about what they were feeling that day. Some students wrote about Halloween, others wrote what they were passionate about. Our Kindergartner and 1st graders worked used candy to solved math problems; they had to work as a group to solve the problem. Whichever group solved the problem first was rewarded with candy. Our 3rd grader created Halloween short stories for literacy. After they wrote their short stories. They presented their stories to their classmates.
- ❖ The Second Grade children at PS 134 after-school had a very relaxing Halloween while they focused on homework. However, prior to working on their homework, the children had a spooky time at the gym playing "Red light, Green light." While the game was being played, several elements of Halloween were added. Instead of running while having the "Green light," the children speed walked, with their arms forward as zombies. Next, a slightly spooky, but funny, story was read to the children to add on to this Halloween moment. Overall, the children were excited and happy. Ultimately, this lead to a very productive and relaxed session of homework.
- ❖ Once again, a weekly highlight was "soccer." This week students learned how to become better soccer players by learning how to kick the ball properly, with the inside of their foot. They also learned how to build teamwork by becoming comfortable with different players on their teams. They played at least 3 games of soccer; and before starting each game, each of the teams was reconfigured with a new combination of players. They learned how to be flexible and adapt to playing with new teammates who had different skill strengths than they may not have been accustomed to.
- ❖ Soccer continues to be a highlight with the after-school 4th & 5th grade students at PS 134. This week they were able to continue strengthening their knowledge of how to properly use their feet to successfully play a game of soccer with a new technique. This week they learned how to scissor kick a soccer ball. A Scissor kick is used when a player wants to kick a ball that is in the air: The player leaps into the air raising one leg and bringing up their other leg to kick the ball. The students also continued practicing how to dribble a soccer ball by using different surfaces of the foot, (outside foot, inside foot) while changing speed and direction.
- ❖ The highlight of this short holiday week at PS 134 was the Self-Esteem based Art Project that involved all of our students and their families. Last week all students created their own individual colorful turkeys, out of colored construction paper shapes. As the children submitted their finished turkeys to their after-school instructors (for safe keeping), letters were simultaneously sent home to offer our parents/guardians a terrific opportunity to build their child's self-esteem by writing three things about their child for which they were thankful on enclosed colorful post-it cutouts. During our last staff meeting, our instructors glued the parent/guardian's responses to the belly of the corresponding child's turkey. At dismissal on Wednesday, these completed turkeys were returned to the children as Thanksgiving Cards, with personal words of gratitude from their own families. Two parent/guardian responses were: (student's name), I am thankful for your helpfulness. There are many times when I am very busy, and you have helped me without complaining. - Mommy (student's name), I am

thankful for your laughter. I love the way you always find joy and laughter in everything that happens. You know how to brighten my day. – Nana

- ❖ This was another exciting week at the JRC After-School program. During STEM, the participants designed their dream homes by using cardboard and other materials to create 3D models of their ideal floor plans. In Positive Action, the participants created self-portraits and then used the pre-printed, cut out template to convert these portraits into puzzle pieces. We ended the week on a high note with Club Fridays. The art club had a particularly fun time creating thanksgiving themed turkeys out of rice crispy treats and frosting. It was a fun, edible project which, once it was completed, never made it past the classroom door.

High School & College Success:

- ❖ Our team is officially complete! This week we welcomed our newest College Access Counselor, Richard Robinson. Our 11th grade Diagnostic results came back, and the average score is 1052. We've reached our goal of having at least 45 students in the 10th - 12th grade cohorts, and 1/2 there for 9th graders - more recruitment to come.
- ❖ At AGL, our social work interns have made tremendous progress with their individual caseloads, getting their students to open up and talk about what's really holding them back in terms of grades and coming up with individual support plans for each of them
- ❖ This week at AGL we took a long hard look at student's first quarter report cards and formulated specific goals geared towards bringing up their two lowest grades for their first semester report card in January. Students also participated in an awesome college workshop which was facilitated by none other than our amazing Expanded Horizons team.
- ❖ This week at OCA was another busy one. Our social work interns began a third counseling group called #relationshipgoals-- addressing issues related to healthy relationships. Student government has been moving forward with their Big Brother/Big Sister initiative as well as planning for the first dance. In our college department, we got some very exciting news: with the support of Ms. Sho, one of our seniors has made it to the third round for Posse!
- ❖ This week, our student government led by Ms. Dayna, threw their first big event of the year-- a Thanksgiving-themed dance that included food, great music and even live performances. With the help of Ms. Sho, nearly all of our 12th graders have submitted their CUNY apps and are now completing SUNY and private school applications.
- ❖ This week, the MSSC students visited the Career and Technical Education High School Fair held at George Westinghouse. This week we finished out with visiting Food and Finance as well as East Side. With only a few more open houses left, we are focusing on

Sports and Recreation:

- ❖ N/A

Youth Opportunity Hub

- ❖ This week the Youth Opportunity Hub supported various Halloween-themed events at their sites, including a haunted house at JRC and Zombie Laser Tag at Hamilton-Madison House. Our Social Workers continue to engage young people at their sites to build relationships and provide support in accessing resources. At Educational Alliance, our HUB Social Worker facilitated several life skills groups, covering topics such as immigration and substance use.
- ❖ This week the hub hosted a fantastic kick-off event for the Youth Leadership Council. Representatives from across all hub sites came out to learn more about the YLC and make new connections!
- ❖ We are very excited to announce the hire of our final Hub Social Worker, Nicholas Healy, who will be working at the University Settlement Beacon Program at ESCHS. We are happy to have him join the team and expand our work on the LES. In addition, our hub social worker at JRC supported the women's retreat, teaching young women about reproductive health and celebrating identity.

EMPLOYMENT

Job Essentials Training (JET):

- ❖ This week at JET, Hunter College Student V. D. has always wanted to become a flight attendant and is currently studying romance languages. After receiving individual coaching on customizing her resume and cover letter and preparing for an interview, V.D. applied to JetBlue. She was invited to participate in two rounds of interviews and looks forward to advancing in the hiring process.
- ❖ Long time JET member SC had been unemployed for over a year. With the help of updating and revamping his resume, making a connection, plus his excellent work ethic and drive to succeed, SC has found employment at a great agency with a very high chance of going union!
- ❖ This week, the JET Team referred its first young adult to the Youth Opportunity Hub Center this week. Client J.S. was referred by their probation officer to utilize the Workforce Development to protect them from the precarious situation they are facing and to gain more opportunities. J.S.'s Employment Coordinator connected them to a Social Worker from the Youth Opportunity Hub Center, and we were able to effectively decompress their trauma, prepare them for their probation hearing, and create a safety plan. J.S. also secured an interview at a Henry Street partner employer and was properly coached. J.S. said with teary eyes that Henry Street Settlement restored their faith in humanity. J.S. had a positive court hearing.

Young Adult Internship Program (YAIP):

- ❖ This week at YAIP, we were excited to celebrate the graduation of our 19A cohort! Over 90% of our interns successfully completed their 3 month internships with us, and interns were happy to walk down the aisle and receive their diplomas at Friday's graduation. We were joined by Key Note Speaker Idris Talib Solomon, and staff shared some of their favorite stories from over the past cohort. Congrats, everyone!
- ❖ This week at YAIP, 16 of our 19A graduates already have started working or gone back to school! We are thrilled that these interns' hard work and dedication paid off so well, and we are ready to start on celebrating their successes!
- ❖ This week at YAIP, 17A graduate D.G. landed a job at Whole Foods! She came to YAIP hoping to re-enroll in college for an engineering degree but struggled with instability in her personal life. She has overcome health issues and justice involvement to get where she is today, and she's now excited to start a new job at Whole Foods while she applies for college programs.

English as a Second Language and Adult Basic Education:

- ❖ We had 5 new job placements this week in the ESL-Job Readiness Program (including a woman from Myanmar who has really been struggling to pass interviews due to her language challenges). Students in those classes are working hard to improve their interviewing skills and draft strong resumes and cover letters. The ESL Basics classes continue to focus on health-related topics and had ADAs of 17, 17 and 14. The HSE program had another test passer and the classes had ADAs of 8, 19 and 19. Two recent test passers are now helping tutor other students each week and one enrolled in YAIP.
- ❖ One of our Youth HSE students passed the TASC test in October and his HSE diploma was issued November 10. Four more students are scheduled to take the test this week. Social studies is focusing on civics and government and the Earth and Space Science session began last week. In math the class is continuing with the uses of fractions, decimal, and percent.
- ❖ Our ABE/HSE students are now in the second half of the cycle, with projects being planned to culminate our unit studies: Food and Garbage for Earth Sciences; Imperialism in the 20th Century for Social Studies. We are psyched!
- ❖ The ESOL Basics class focused on food and nutrition. After learning vocabulary for packages and containers, the class read a story about someone show old vegetables that a supermarket was throwing out to make soup for her family. The class then considered healthy meals that are not expensive.
- ❖ The ESL Job Readiness 1 class continued to build on their interview skills – learning appropriate responses to the question: What is one of your weaknesses? The class also created professional voicemail greetings and practiced leaving voicemail messages for potential employers. A hiring manager from the Ace Hotel came by the class to share his perspective about hiring new workers in the hotel industry. The students brainstormed and then asked several thoughtful questions.
- ❖ The ESL Job Readiness 2 class finished its term this week. Students participated in the Sama School “gig economy” training this week. The new term begins next week.

UPCOMING EVENTS

❖ Nov 6 th	Youth Leadership Council Kick off	YOH/301
❖ Nov 9 th	8 th Grade Parent Forum	BGR
❖ Nov 10 th	Divisional Retreat	301
❖ Nov 13 th -15 th	Sama School Gig Economy Training	99 Essex
❖ Nov 16 th	Thanksgiving Dance run by Student Government	OCA
❖ Nov 17 th	Celebration & Green Party for students w/ perfect attendance or over 80% attendance	BLS
	Expanded Horizons College Success Workshop	AGL
❖ Nov 21 st	Mental Health PD for Teachers	OCA
❖ Nov 23 rd	Agency Holiday	
❖ Dec 8 th	BMCC College Visit	Expanded Horizons
	Vision Screening	OCA
❖ Dec 11 th	Vision Screening	OCA
❖ Dec 12 th & 13 th	Gingerbread House Project	PS 134
❖ Dec 22 nd & 29 th	Agency Half Days	
❖ Jan 1 st	Agency Holiday	
❖ Rolling	HSE & ESL enrollment & orientation, Fridays at 1	99 Essex St.

RESOURCES

Important Calendars:

[ATTAIN Lab December Calendar](#)

[ATTAIN Lab Course Offerings](#)

[DOE School Calendar](#)

Upcoming Professional Development Opportunities:

Leadership

- [The Support Center](#)

Workforce Development

- [WPTI | TRAINING Retention Strategies that Get Results -](#)
- [WPTI | TRAINING Facilitation Essentials -](#)
- [WPTI | TRAINING Performance-Based Contracts -](#)
- [WPTI | TRAINING Employer Engagement: Securing Quality Job Leads and Making Placement Outcomes -](#)

Education

- [New York Early Childhood Professional Development Institute](#)
- [Preparing Families for the First Day of School - Webinar Training for staff working with homeless families -](#)
- [Early Childhood Webinars –](#)
- [New York Early Childhood Professional Development Institute -](#)
- [Partnership for Afterschool Education -](#)
- [Goddard Riverside Options Institute -](#)
- [NCAN Advisors Toolbox –](#)
- [The IEP in Parts – A Guide to Components of the IEP](#)

Interesting Reads

- [Compare the States: Explore five sortable tables to learn how the states and the District of Columbia compare in terms of their demographic challenges, the educational level of their residents, faculty pay, college enrollment, tuition costs, and much more.](#)
- [Social and Emotional Learning: A Policy Vision for the Future -](#)
- [Mental-Health Issues in Students:](#)
- [Race to Lead - Confronting the Nonprofit Racial Leadership Gap](#)

Diversity, Equity, and Inclusion

- [ICE Raids Toolkit:](#)
- [A Comprehensive LGBTQ Resource List -](#)
- [Unrealized Impact The Case for Diversity, Equity, and Inclusion -](#)
- [Undoing Racism Training -](#)
- [Understanding the impact of your curriculum on student learning -](#)
- [Teaching Tolerance - School Climate Resources –](#)
- [What Do I Need to Know if DACA Ends?](#)
- [Ten Ways to Fight Hate](#)
- [The Charlottesville Syllabus](#)

****Featured Tool/Resource(s) of the Week:**

- [National Seminars Training](#)